Contract Overview	
Contract Type	Amendment to Consultant Services Contract
Contract Title	Orton Gillingham Dyslexia Professional Development
Method of Procurement	RFP
	On October 6, 2022, the Office of Procurement Services issued RFP 2000003583 for Orton Gillingham Dyslexia Professional Development and a pathway to certify district employees in Orton Gillingham methodology. Six (6) proposals were received. Institute for Multi-Sensory Education was the top ranked vendor and awarded a contract on March 31, 2023.
Contract	https://www.fairfaxcounty.gov/cregister/ContractDetails.aspx?contractNumber=4400011841
Vendor Name	Institute for Multi-Sensory Education

Contract Summary	
Description of Services	The Contractor provides educational professional development, training, and related materials for educators who provide reading instruction to beginner readers and students with dyslexia and other disabilities using the Orton-Gillingham (OG) methodology. The contractor also provides a pathway for certification of district employees in the OG methodology.
Contract Start Date	March 31, 2023
Contract End Date	February 28, 2028
Initial Term of Contract	Five (5) years
Contract Renewals	Three (3) one year
Total Contract Value	$2,820,000
Annual Value	$564,000
Funding Source	School Operating
Pricing Structure	Tiered fixed per participant fee
Contract Terms	FCPS Standard contract terms apply.

Strategic Alignment	
Sponsor	Sloan Presidio, chief academic officer
Strategic Plan Goal	☐ Goal 1 - Strong Start: PreK-12 ☐ Goal 2 - Safe, Supported, Included, and Empowered ☑ Goal 3 - Academic Growth and Excellence ☐ Goal 4 - Equitable Access and Opportunity ☐ Goal 5 - Leading for Tomorrow's Innovation
Department	Instructional Services
Description of Need	FCPS requires a tier 3 literacy intervention that provides explicit systematic phonics instruction for students who struggle with decoding and/or spelling. This intervention must also provide professional development for teachers around best practices in literacy instruction, phonics and dyslexia.
Background Information	Until 2020, FCPS did not have a tier 3 literacy intervention that was available to students with disabilities and students who did not have a diagnosed disability. FCPS identified the need to provide literacy intervention for students who showed a high risk for reading struggle on early literacy screeners, despite disability status. With the passage of the Virginia Literacy Act (VLA) in 2022, FCPS also needed a literacy intervention option that provided professional development to meet the state Evidence Based Literacy Instruction requirement and prepared teachers to provide tier 3 literacy intervention for students with identified literacy needs. IMSE's approach to the Orton Gillingham methodology is an approved intervention under VLA. Prior to the RFP, FCPS did not have a phonics intervention that was approved by the International Dyslexia Association.

Amendment Detail	
Description of Contract Change	This amendment is to change the contractor's address and extend current prices through the end of the initial contract term (though February 28, 2028).
Annual Value of Change	$0
Total Contract Value of Change	$0

Compliance and Reviews			
Cybersecurity Review	☑ Yes	☐ No	☐ Not applicable
IT Review	☑ Yes	☐ No	☐ Not applicable
Legal Review	☑ Yes	☐ No	☐ Not applicable
Risk Management Review	☐ Yes	☐ No	☑ Not applicable